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## **Access or Activations: Rethinking the approach for access and mobility 1 Day (.7 CEU)**

### **Course Description:**

This course will demonstrate effective strategies for functional seating and mobility. It will demonstrate why some strategies are ineffective for functional movement and independence.

Participants will have the ability to view wheelchairs that are available and the type of electronics that are on them. They will learn how to identify components, as well as learn to start making better choices for flexibility and function.

They will view client case studies and the show of different strategies for access of their powered mobility, seat functions, communication access, and how to integrate these systems to promote more independence.

Finally the class attendees will participate in a hand's on lab where they will be required to program all power chairs with alternative access, drive them, use the seat functions through the drive control, and set up an ACC device or computer to run through the drive control.

### **Objectives:**

1. Apply the basic principle of seating for access.
2. Recognize the role of powered mobility in determining access for involved clients.
3. Describe and identify at least 2 forms of alternative access for power mobility, computers or AAC devices.
4. List and justify the components needed to connect client's computer or AAC device to their wheelchair.

### **Outline:**

#### **Day One**

<b>9:00-9:30</b>	Course overview and explain learning objectives
<b>9:30-11:30</b>	Untying the layers of access and seating for function and seating lab
<b>11:30-12:30</b>	Lunch
<b>12:30-3:30</b>	Switch access
<b>3:30-4:30</b>	Programming for Success and ECU access components
<b>4:30-5:00</b>	Question and Answer – Overview - Test and class evaluation